**Spiritual, Moral, Social and Cultural Development Statements of evidence**

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| **Maths** |
| **At Lyndhurst Maths is a core part of children’s SMCS development and we work hard to promote a positive attitude towards Maths. We link Maths to children’s real life experiences in different contexts.** |
| **Spiritually**   * By developing a sense of awe and wonder at the complexity and pattern in all areas of the maths curriculum. * By helping to develop an appreciation that numbers go on to infinity.   **Morally**   * Discussing moral issues eg, number of child to adult ratios needed for trips, number of children allowed in an area for safety. * We are a Rights Respecting School and teach the children that everyone should have the opportunity to learn. (Article 28) * We teach children about money and about looking after resources. * Preparing children for their next stage of learning and life – applying maths in a real situation   **Socially**   * Allowing children to make decisions about how and who they work with. * Looking at the way in which maths is used in everyday life. * Real life problem solving. * Use of peer assessment. * Enterprise activities   **Culturally**   * Looking at the use of number systems from other cultures eg, hieroglyphics * Learning how to count in other languages * Looking at dates of birth and the connections to the Chinese New Year |
| **See also:**  **Maths in real contexts ie Beach and Forest Schools, Summer Fair, Enterprise events, Daily Magic Maths, Divergent Thinking, Maths Toolboxes** |